








# Homework: Month of January



Weekly Assignments	Monday	Tuesday	Wednesday	Thursday	Friday Return <b>Green</b> Homework Folder
<b>Week 1</b>  Read 20 Minutes daily to your child	Student draws and discusses what they liked doing over the Winter Break. 	Practice Math numbers words: <b>one-ten</b> Practice reading and spelling these # words Number Writing practice. 1 <sup>st</sup> trace number 1-20 then write independently number 1-20	Read #12 What Can We Do? New Sight Words: <b><u>What can you</u></b> Practice writing sight words on lines & make 2 sentence with # sight words on them on line paper provided	<b>Book Report:</b> Student draws and writes about what happens at the beginning of their library book Please have your child <b>place this report inside their book on their favorite page.</b> Work on 100 day collection	<b>Library books DUE today!</b> <b>Show &amp; Share:</b> Please bring in weather pictures of you or cut out some 
<b>Week 2</b>  Read 20 Minutes daily to your child	<b>No School Dr. Martin Luther King Jr.'s Day</b> Go out into your community and do something positive.	Student draws & writes about what their favorite part of celebrating Dr. King's Birthday 	Read #13 <u>What Do We See?</u> New Sight Words: <b><u>at</u></b> Practice writing sight words on lines & make 2 sentence with # sight words on them on line Work on 100 day collection	Number Writing practice. Write independently number 1-20 Work on 100 day collection	<b>Library books DUE today!</b> <b>Show &amp; Share:</b> Please bring in 100th Day collection. 
<b>Week 3</b>  Read 20 Minutes daily to your child	Read #14 <u>We Have a Band</u> <b><u>not my</u></b> Practice writing new sight words & make 2 sentences using new sight words	Number Writing practice. Write independently number 1-30 Complete Math mini book 10 More	<b>Book Report:</b> Student draws and writes what happens at the end of their library book <b><u>paper provided</u></b> Please have your child <b>place this report inside their book on their favorite page.</b>	Student writes about their favorite kind of weather & draws a picture, or attach a picture of themselves in that weather	<b>Library books DUE today!</b> <b>Show &amp; Share:</b> 100 day of school come to school dress like you were 100 years old



## High Frequency Sight Words: New words underlined



the	here	is	a	an	I
see	we	and	like	he	she
have	big	small	this	it	no
go	up	down	are	in	who
has	on	what	can	you	<u>at</u>
<u>not</u>	<u>my</u>				

## Number Sight Words:

<u>zero</u>	<u>one</u>	<u>two</u>	<u>three</u>	<u>four</u>	<u>five</u>
<u>six</u>	<u>seven</u>	<u>eight</u>	<u>nine</u>	<u>ten</u>	

## Color Sight Words:

brown	red	yellow	blue	green
purple	white	black	orange	pink


Thank you all for your teamwork in your child's education!

*Thanks Mrs. Garcia*

Name: \_\_\_\_\_

Today is \_\_\_\_\_ J \_\_\_\_\_, \_\_\_\_\_.

Students write about their favorite kind of weather, and draw a picture, or attach a picture of them in that weather



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Name: \_\_\_\_\_

Today is \_\_\_\_\_ J \_\_\_\_\_, \_\_\_\_\_.

Practice writing new sight words on lines & make **2 sentences with those sight words** on lines below:

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\_\_\_\_\_

Name: \_\_\_\_\_

Book Report

Title of book \_\_\_\_\_

Student draws and writes **what happens at the beginning of their book** they checked out of the Library. **Please have your child place this report inside their book on their favorite page,** so they can show that page during library sharing.

\_\_\_\_\_

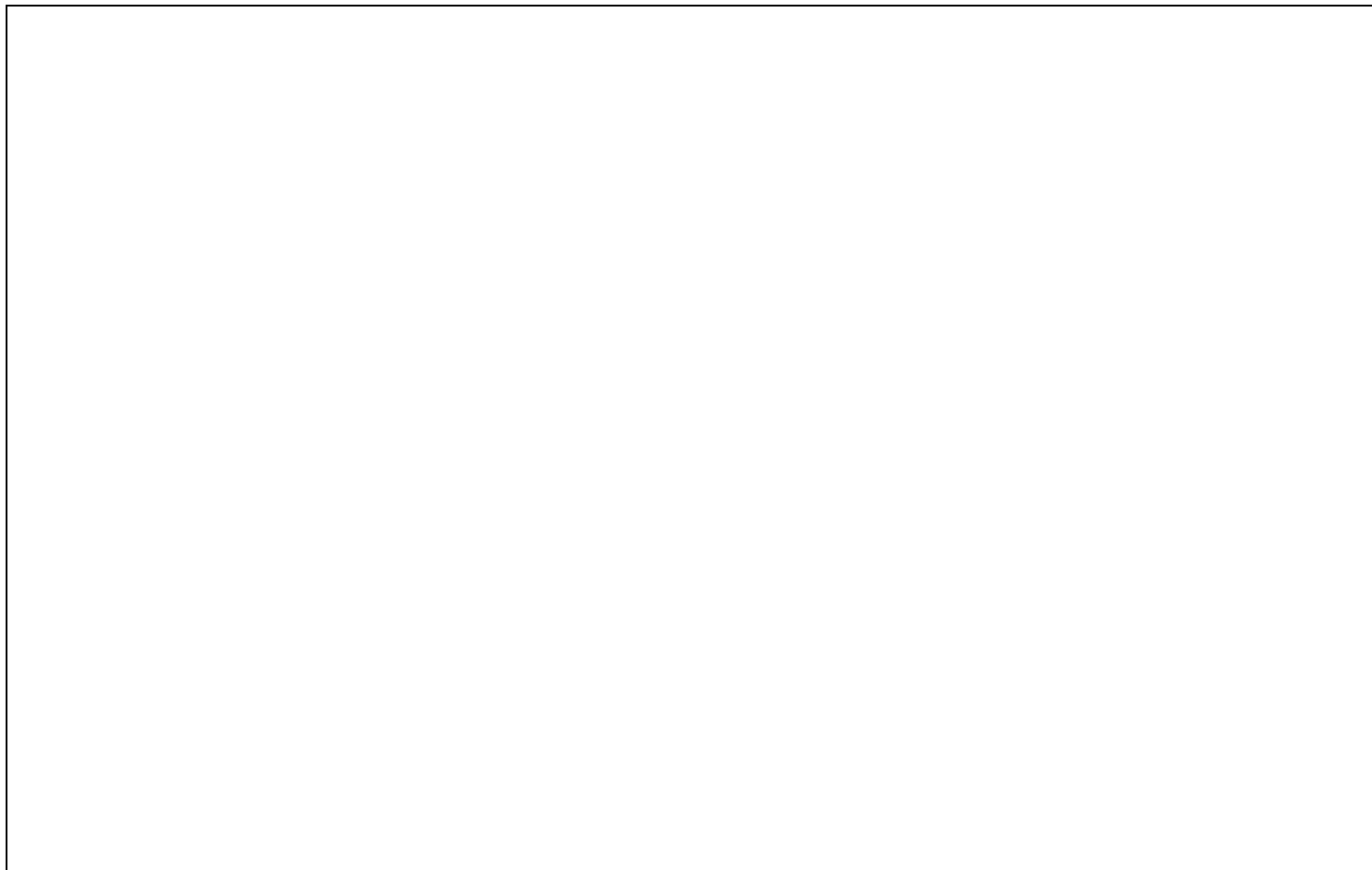
\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Today is \_\_\_\_\_ J \_\_\_\_\_, \_\_\_\_\_.

Student draw and writes about what they liked doing over winter break.



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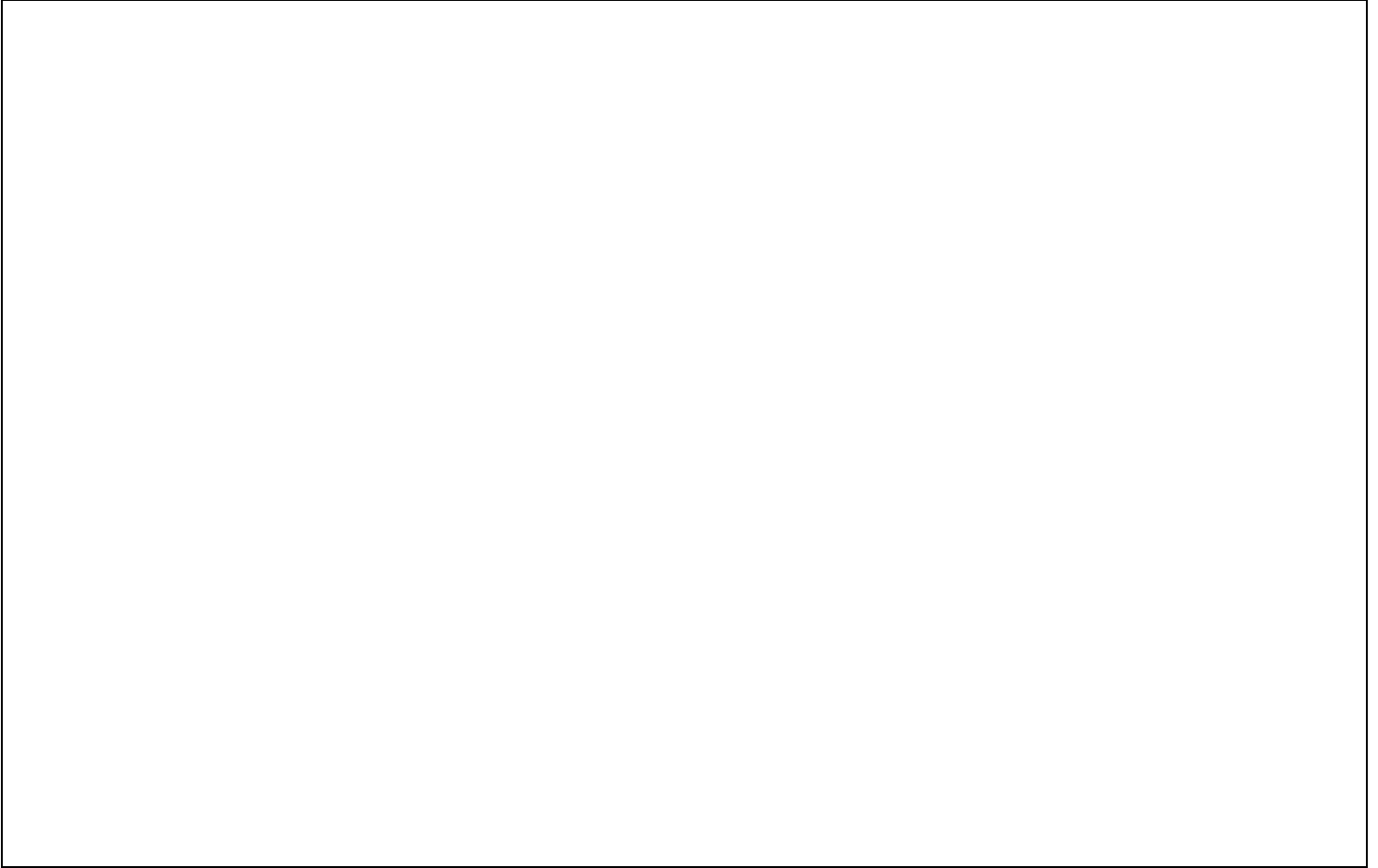
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Name: \_\_\_\_\_

Today is \_\_\_\_\_ J \_\_\_\_\_, \_\_\_\_\_.

Student draws and writes about what they learned about when we celebrating Dr.  
King's Birthday in our classroom.



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# Number Writing Independently 1-20




# Number Writing 1-30

[illegible]

Name: \_\_\_\_\_

Book Report

Title of book \_\_\_\_\_

Student draws and writes **what happens at the end of their book** they checked out of the Library. **Please have your child place this report inside their book on their favorite page**, so they can show that page during library sharing.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_